

令和2年度 京都府公立高等学校入学者選抜

中期選抜学力検査

検査5 英語

解答上の注意

- 「始め」の指示があるまで、問題を見てはいけません。
- 問題1・2（検査5-1）（筆記）は、この冊子の中の1～3ページにあります。
- 問題3・4・5（検査5-2）（リスニング）は、検査5-1の終了後に配布されます。
- 答案用紙には、受付番号を記入しなさい。氏名を書いてはいけません。
- 答案用紙の答の欄に答えを記入しなさい。採点欄に記入してはいけません。
- 答えを記入するときは、それぞれの問題に示してある【答の番号】と、答案用紙の【答の番号】とが一致するように注意しなさい。
- 答えを記号で選ぶときは、答案用紙の答の欄の当てはまる記号を○で囲みなさい。答えを訂正するときは、もとの○をきれいに消すか、それに×をつけなさい。
- 答えを記述するときは、丁寧に書きなさい。
- 英語で書くときは、大文字、小文字に注意しなさい。筆記体で書いてもよい。
- 語数制限がある場合は、短縮形（I'm など）と数字（100 や 2020 など）は1語として数え、符号（, / . / ? / ! / “ ” など）は語数に含めないものとします。
- 答えの書き方について、次の解答例を見て間違いのないようにしなさい。

解答例

- 次の日本語を英語にするとき、下の i ii に入る最も適当な語を、それぞれ1語ずつ書け。
 ……………答の番号【1】
 日本の学校は4月に始まる。
 Japanese schools start i ii .
- 次の問い(1)・(2)に答えよ。
 (1) 北と反対の方角として最も適当なものを、次の(ア)～(ウ)から1つ選べ。 ……答の番号【2】
 (ア) 東 (イ) 西 (ウ) 南
 (2) 次の [] 内の(ア)～(ウ)を、文意が通じるように正しく並べかえ、記号で書け。
 ……………答の番号【3】
 My [(ア) name / (イ) Taro / (ウ) is].

問題番号	答の番号	答の欄	採点欄
1	【1】	i in ii April	[1] <input type="checkbox"/> <input type="checkbox"/>
2	(1) 【2】	ア イ <input checked="" type="radio"/> ウ	[2] <input type="checkbox"/> <input type="checkbox"/>
	(2) 【3】	(ア)→(ウ)→(イ)	[3] <input type="checkbox"/> <input type="checkbox"/>

検査	受付番号	1	2	3	4	5	6	得点
5-1								<input type="checkbox"/> <input type="checkbox"/>

中期選抜学力検査

検査 5-1

英	語
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問題 1 ・ 問題 2

(筆記)

1 次の英文は、高校生の俊 (Shun) が行ったスピーチである。これを読んで、問い (1)~(8) に答えよ。(20点)

“How beautiful! I love them all.” I was really excited when I ①(see) the beautiful *sweets in a shop near my house for the first time. After that, I often visit the shop and enjoy looking at the sweets or buying some of them.

Many people like eating sweets. For example, they eat them on their birthday or other special days to share the good time with their family or friends. I eat sweets when I feel tired or a little sad. Then, I get energy and become happy. In the future, I want ②[(ア) with / (イ) many people / (ウ) to / (エ) happy and excited / (オ) make] the sweets that I make. My dream is to become a *pâtissier.

One day, a *pâtissier* working in the shop which I often visit told me an interesting story. It was about a sweet ③(name) **Tarte Tatin* from France. It is a kind of apple pie. *Tarte* means pie in English, and *Tatin* is the family name of two sisters who *ran a hotel in the nineteenth century. *According to the *pâtissier*, *Tarte Tatin* was made by the sisters *by mistake. One day, one of them tried to *bake an apple pie which they usually made. She had to bake a pie with apple pieces on it to make that apple pie, but she began to bake only the apple pieces without the pie. Then the other sister put the pie on the apple pieces and baked them together. They *turned it upside down and *served it. This was not the right way to make the apple pie they usually made, but ④. Later, it was called *Tarte Tatin*. People in that town still love *Tarte Tatin* and they *are proud of it. They enjoy eating it as a traditional sweet in the *Tarte Tatin* festival in their town every year.

When I heard this story, I was really excited. I sometimes eat *Tarte Tatin*, but this was the first time to hear its story. Each sweet we eat may have an interesting story like *Tarte Tatin*, and we often learn how it was made from its story. I became interested in that and wanted to find another story about popular sweets. Then, I found ⑤one about a Japanese sweet.

In Japan, we have a *wagashi* called ⑥*Minazuki*, and many people, especially in Kyoto, eat it in June. It is a *triangle and we often see white ones. I didn't know why people eat it in that month. I asked my grandmother and she told me about it. According to her, a long time ago, *Minazuki* was the traditional name of the sixth month of the year, and it was a part of the hottest season. *Noble people in Kyoto ate *ice in that month because they wanted to feel cool during the hot days. People in the town wanted to do this, but it was very difficult for them to get ice. So they made a sweet which looked like a piece of ice, and ate it. Now, we call it *Minazuki*. I liked this story when I heard it. My grandmother said that people in Kyoto have eaten it for a long time because they have wanted good health during the hot season. I'm sure that people in Kyoto now are proud of *Minazuki* as a part of their *culture.

Now, I know that there are sweets made by mistake like *Tarte Tatin*. Also I know there are sweets made from people's wishes like *Minazuki*. I am sure that each sweet has its own story, and I think that the story usually comes from people's lives. I enjoy looking at beautiful sweets, and become more interested in making sweets because of their stories. If I can tell the stories about sweets I make in the future, people will be interested in them and enjoy eating them. They will remember the stories about the sweets and think about someone who made them or ate them a long time ago. I'm sure that will be an exciting and special experience for them. I want to be a *pâtissier* who will give such an experience to many people. I learned that people have told stories about sweets in their culture for a long time. I will *respect their culture and learn more about such stories.

(注) sweet	スイーツ, 甘い菓子	<i>pâtissier</i>	パティシエ, 菓子職人	
	<i>Tarte Tatin</i>	タルト・タタン(菓子の名)	run a hotel	ホテルを経営する
	according to ~	~によれば	by mistake	手違いで
	turn ~ upside down	~をひっくり返す	serve ~	~(食べ物など)を出す
	be proud of ~	~を誇りに思う	triangle	三角形のもの
	ice	氷	culture	文化
			noble	貴族の
			respect ~	~を尊重する

(1) 下線部①(see)・③(name)を、文意から考えて、それぞれ正しい形にかえて1語で書け。……答の番号【1】

(2) 下線部②の [] 内の (ア)~(オ)を、文意が通じるように正しく並べかえ、記号で書け。
.....答の番号【2】

(3) に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……答の番号【3】

- (ア) the apple pie was wrapped for the sisters
- (イ) the apple pie was bought by the sisters
- (ウ) people who ate it didn't want to bake it in this way
- (エ) people who ate it liked it very much

(4) 下線部⑤が指すものとして最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……………答の番号【4】

- (ア) a festival (イ) a name (ウ) a story (エ) a shop

(5) 次の英文は、下線部⑥に関して説明したものである。これを読んで、下の問い (a)・(b) に答えよ。

A *wagashi* called *Minazuki* was made by people in Kyoto a long time ago. They made the sweet which looked like because they wanted to like noble people, without ice in the part of the hottest season.

(a) 本文の内容から考えて、 に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……………答の番号【5】

- (ア) a piece of ice (イ) a traditional sweet
- (ウ) a popular ice cream (エ) their favorite cake

(b) に入る表現として最も適当な部分を、本文中から2語で抜き出して書け。 ……答の番号【6】

(6) 本文の内容から考えて、次の〈質問〉に対する答えとして最も適当なものを、下の (ア)~(エ) から1つ選べ。 ……………答の番号【7】

〈質問〉 What did the *Tatin* sisters do when *Tarte Tatin* was first made?

- (ア) One of them baked only the pie first, and the other put apple pieces on it and baked them together.
- (イ) One of them baked only apple pieces first, and the other put the pie on them and baked them together.
- (ウ) They baked the apple pieces and the pie together after serving the apple pie.
- (エ) They baked an apple pie in the right way, and turned it upside down before eating it.

(7) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……答の番号【8】

- (ア) The *pâtissier* who told the story about *Tarte Tatin* is working in a shop, and Shun has never visited it.
- (イ) Shun doesn't eat *Tarte Tatin* but often hears that it is eaten in the *Tarte Tatin* festival every year.
- (ウ) Shun told his grandmother about the reason for eating *Minazuki* in June, and she liked it.
- (エ) Shun learned that people have told the stories about sweets as a part of their culture.

(8) 次の英文は、このスピーチを聞いた高校生の京子 (Kyoko) と留学生のアレックス (Alex) が交わしている会話の一部である。これを読んで、下の問い (a)・(b) に答えよ。

Kyoko: Alex, do you like sweets?
Alex : Of course! I love chocolate, but I've never thought about its .
Kyoko: According to Shun's speech, he learned about such things of some sweets he eats.
Alex : Yes. He learned about them in the two stories told by the *pâtissier* and his grandmother.
Kyoko: And he wants to become a *pâtissier* who will give many people through each story about the sweets he will make, right?
Alex : Yes. I hope his dream will come true in the future, and I also want to find a story about chocolate.

(a) に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。 ……………答の番号【9】

- (ア) good things to eat (イ) history or culture
- (ウ) people and life (エ) ways to buy it

(b) に入る表現として最も適当な部分を、本文中から5語で抜き出して書け。 ……………答の番号【10】

【裏へつづく】

2 次の英文は、高校生のみな (Mina) と留学生のエリー (Ellie) が交わしている会話である。次のショッピングモール (shopping mall) のウェブサイト (website) を参考にして英文を読み、下の問い (1)~(4) に答えよ。(8点)

Mina: What are you going to do this weekend?

Ellie: I want to go shopping to buy a new bottle this Saturday. It's cold this month, so I want to bring hot soup with sandwiches for lunch to school. I heard there is a good bottle for hot soup.

Mina: Oh, I also want one. Can we go together?

Ellie: Sure. But I don't know where I can buy one. Do you have any ideas?

Mina: Yes. I often go to a big shopping mall called Maro Mall with my mother, and there are many shops there. We can go there bus. I think we can find *sales at Maro Mall this week, but I'm not sure. Let's check the website.

Ellie: What does it say?

Mina: We can enjoy sales there this week. The sales are from December ninth to the fifteenth at each shop. Let's find a bottle there.

Ellie: That sounds good!

Mina: Also, there is a traveling zoo this week, and we can *play with animals.

Ellie: Oh, really? I want to go there. Do I need money to go into the zoo?

Mina: I think so. Look. You need three hundred *yen.

Ellie: I see. I think that websites are useful to check something we want to know.

Mina: Yes, I think so, too. If you *click the box under the phone number, you can find the names of the shops. I mean the first box on the right. If you want to know what time the shopping mall opens and closes, you should click the second box from the right, but I want to click the next box now.

Ellie: You mean the box between the box of the name of the shopping mall and the box about sales, right?

Mina: Yes. We can find some events every weekend. Let's click it. Look! There will be a concert this Saturday.

Ellie: Oh! I want to go to the concert. You mean the fourteenth, right?

Mina: Yes. I also want to go there, and we need five hundred yen.

Ellie: OK. Are there any other interesting events?

Mina: Well, look! I've seen this bag on TV. There will be an event about that popular bag. We can buy the new color at the event. And I want to buy one, but this event is on December twenty-first and twenty-second.

Ellie: Is that next weekend?

Mina: Yes. If we want to buy it, we have to go there next weekend.

Ellie: Well, I want to go to the concert, so .

Mina: OK. Let's have fun!

ウェブサイト (website)

MARO MALL まるもーる		電話番号 123-456-7890
<input type="text" value="i"/>	営業時間	<input type="text" value="ii"/>
冬の全店一斉セール開催! 最大30%割引!		期間 12/9(月)~12/15(日) ⇒詳しくはこちら
冬の特別企画のお知らせ ~移動動物園がまるもーるにやってくる!~ 色々な動物とふれあおう!		期間 12/9(月)~12/15(日) 場所: まろパーク 入園料: <input type="text" value="iii"/> 円 ⇒詳しくはこちら

(注) sale セール, 特売 play 遊ぶ yen 円 click ~ ~をクリックする

- (1) に入る最も適当な1語を書け。答の番号【11】
- (2) 本文の内容から考えて、ウェブサイト (website) 中の空欄のうち、 と に入るものの組み合わせとして最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【12】
- | | | | |
|----------------|---------|----------------|---------|
| (ア) i 店舗一覧 | iii 300 | (イ) i 店舗一覧 | iii 500 |
| (ウ) i 週末イベント情報 | iii 300 | (エ) i 週末イベント情報 | iii 500 |
- (3) に入る表現として最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【13】
- | | |
|--|---|
| (ア) let's go to the shopping mall this weekend | (イ) let's enjoy it on December twenty-first |
| (ウ) let's check the date on the website | (エ) let's see it on TV |
- (4) 本文の内容と一致する英文として最も適当なものを、次の (ア)~(エ) から1つ選べ。答の番号【14】
- (ア) Mina found the popular bag on Maro Mall's website, and she wants to buy one.
 (イ) Ellie said that she was going to buy a good bottle for lunch on Maro Mall's website.
 (ウ) Mina is checking Maro Mall's website because she has never been to Maro Mall.
 (エ) Ellie wants to try hot soup at Maro Mall because it's cold this month.

検査 5-1 英語 (筆記) 答案用紙

問題番号	答の番号	答	の欄	採点欄					
1	(1)	【1】	①	③	【1】				
	(2)	【2】	() → () → () → () → ()		【2】				
	(3)	【3】	ア	イ	ウ	エ	【3】		
	(4)	【4】	ア	イ	ウ	エ	【4】		
	(5)	(a)	【5】	ア	イ	ウ	エ	【5】	
		(b)	【6】					【6】	
	(6)	【7】	ア	イ	ウ	エ	【7】		
	(7)	【8】	ア	イ	ウ	エ	【8】		
	(8)	(a)	【9】	ア	イ	ウ	エ	【9】	
		(b)	【10】					【10】	
2	(1)	【11】					【11】		
	(2)	【12】	ア	イ	ウ	エ	【12】		
	(3)	【13】	ア	イ	ウ	エ	【13】		
	(4)	【14】	ア	イ	ウ	エ	【14】		

検査	受付番号						得点		
5-1							点		

検査 5-1 英語 (筆記) 正答表

問題番号		答の番号	答の欄		備考欄		
						配点	
1	(1)	【1】	① saw	③ named	【1】	2 (各1)	
	(2)	【2】	(ウ)→(オ)→(イ)→(エ)→(ア)		【2】	完全解答 2	
	(3)	【3】	㊦		【3】	2	
	(4)	【4】	㊵		【4】	2	
	(5)	(a)	【5】	㊦		【5】	2
		(b)	【6】	feel cool		【6】	2
	(6)	【7】	㊠		【7】	2	
	(7)	【8】	㊦		【8】	2	
	(8)	(a)	【9】	㊠		【9】	2
		(b)	【10】	an exciting and special experience		【10】	2
2	(1)	【11】	by		【11】	2	
	(2)	【12】	㊵		【12】	2	
	(3)	【13】	㊦		【13】	2	
	(4)	【14】	㊦		【14】	2	